HOW DO WE RATE?

Here is your chance to teach me a thing or two. You are now the teacher of a 6th grade classroom. Your job is to choose a skill from a standard below to teach to your class. Remember, I am the student so be clear and teach me everything about the skill you choose.

**6.ns.1.1** compute quotients of fractions, and solve word problems involving division of fractions by fractions.

**6.ns.2.2** fluently divide multi-digit numbers using the standard algorithm.

**6.ns.2.3** add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

**6.ns.2.4** finding the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numers less than or equal to 12.

**6.rp.1.1** understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.

**6.rp.1.2** understand the concept of a unit rate a/b associated with a ratio a:b with b not equal to 0 and use rate language in the context of a ratio relationship.

**6.rp.1.3** Use ratio and rate reasoning to solve real-world and mathematical problems.

**6.rp1.3a** Make tables of equivalent ratios relating quantities with whole-number measurements, find missing alues in tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.

Your lesson that you design must contain the following:

1. Proper Vocabulary
2. Specific Steps
3. Explanations of the Steps
4. Clear Directions
5. Two Examples… You must **NOT** use problems or examples given in the book…Create your own. Make sure to completely work out examples, showing **ALL** steps!

Choose one of the following ways to present your lesson:

1. Poster…get the poster board from me…must be a specific size
2. PowerPoint…upload to Google App and share with me
3. Comic Strip
4. Foldable
5. Graphic Organizer
6. Video…upload to Google Apps and share with me

Remember to be **NEAT** and **CREATIVE** in your project as it is part of your grade.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Presentation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **How Do We Rate? …. MYP Criterion C: Communication** | | |
| **Graded Skill** | **Total Points** | **Points Earned** |
| Vocabulary | 5 |  |
| Procedures | 5 |  |
| Examples (2) | 5 |  |
| Explanations | 5 |  |
| Neatness | 5 |  |
| Creativity | 5 |  |
| **Total** | 30 |  |